



# KALYCA ADOLESCENT

SMP BOPKRI 2 YOGYAKARTA

*Develop your Talents*



Jln. Sultan Agung no. 2-4, Wirogunan, Mergangsan, Kota Yogyakarta



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# ABOUT US

Kalyca Montessori School was established in June 2012 under the BOPKRI Foundation Yogyakarta which was established in 1946. BOPKRI is a distinctively religious school that has three values of virtue known as " BOPKRI Values", which are LOVE, INTEGRITY, and SINCERE SERVICE. Kalyca, with the principles of Montessori, running on the rails of this virtue with great commitment to the implementation of the quality of educational services that could contribute to the intellectual life of the Indonesians. Kalyca Adolescent is a unit for the level of junior high school, that serves children aged 12-15 years.

# SCHOOL ENVIRONMENT



Young adolescents want to explore society while at the same time search for meaning in their life. They need to feel good about themselves and the work they do. This positive feeling of self-worth translates into positive behaviour towards the outside world. For this to happen, they need a learning environment with the following criteria:



- A classroom setting that provides an opportunity for students to explore each area of learning
- At the Montessori school, children of different ages share the same classroom. A positive and constructive multi-age group ensures that children have the opportunity to work with students who are at a different level, both from a skill, ability and academic point of view. It also promotes collaborative learning rather than competition among them.
- The teachers do a scientific observation, where they observe each child's development based on his/her individual needs and characteristics.
- Home teachers provide the mentor role and the organisation and connection with the other subjects given by subject teachers. The full team offer one-to-one mentoring when needed and assist in the development of the whole child, including their social and emotional evolution and development of self-esteem.
- The school provides a unique and complete bilingual environment



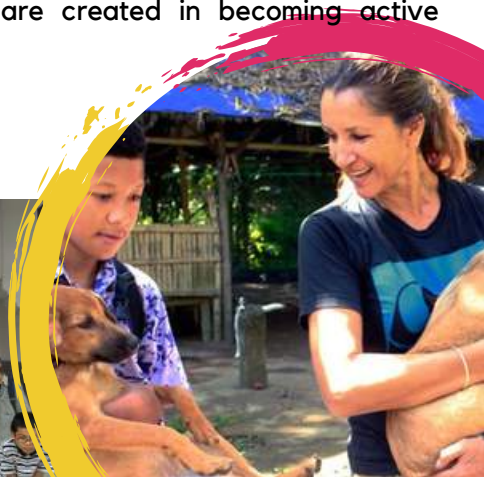




# CHARACTER DEVELOPMENT

Young adolescents are no longer children but can not be called as an adult. A lot of their frustration develops due to the fact that they are ready to become part of society, yet the education system asks them to sit and study segmented and unrelated information. Therefore in order to stimulate motivation and interest, it is important to intertwine and integrate academic learning with work in and for the community. These two components of the program, society and school, are the key to helping develop positive and responsible lifelong learners.

Real-world activities, within and outside school, all contribute to the student's development in empathy, communication, team skills and responsibility. Together with the students, opportunities are created in becoming active participants in society.





## WITHIN THE SCHOOL COMMUNITY

Character development programs that are carried out within the school community are:

- Morning Devotion
- Classroom Helpers
- Cooking
- Entrepreneurship

The activities ranging from leading morning prayers to helping to prepare snacks and lunch. Meaningful work creates necessary skills and independence.

## IN THE WIDER WORLD

Students also interact with the community at large. They visit historical places, communities in need, nature, and many more. These visits are divided into several programs, which are:

- Mini trip and field trip
- Resource person
- Live in

They are also given time to build a deeper relationship with God, nature and their friends by joining a retreat.

## SERVICE LEARNING

Service-learning is a blending of two concepts, which are community service and authentic education, that benefits the students. It provides an authentic educational experience, where students can both learn and apply their learning in a real-world context.





# ACADEMIC EXCELLENCE

Our vision throughout the school is to assist children in their development to become independent and self-thinking individuals who work to create a better world for themselves and for others.

By combining the National Curriculum (K13) and Montessori approach, we offer a holistic education concept by valuing and promoting international mindedness, an integrated curriculum, and providing multi-age groupings on a small scale. This approach stimulates the development of empathy, critical thinking, the urge to learn and respect for differences.

Our school curriculum is divided into three main domains. These are intellectual development, creative expression and preparation for adult life. These three domains are closely interwoven across the curriculum.





## INTELLECTUAL DEVELOPMENT

The domain of intellectual development is made up of subjects that comprise the knowledge students need in order to make a contribution to society.

This domain covers 3 areas of study, which in the Montessori context, are called moral development, language, and mathematics.

The subjects studied in this domain are:

- Religion
- Civic Education
- Language (English, Bahasa Indonesia, Bahasa Jawa)
- Mathematics

## CREATIVE EXPRESSION

The domain of creative expression is made up of subjects oriented to personal expression, specifically linguistic, artistic and imaginative expression.

The subjects studied in this domain are:

- English language arts (ELA)
- Music



## PREPARATION FOR ADULT LIFE AND CONTEMPORARY CULTURE

This domain covers 3 subjects, which are:

- Science (Biology, Physics, Chemistry)
- Social Studies (History, Economy, Physical & Human Geography, Sociology)
- Physical Education
- *Prakarya*





## PROJECT-BASED LEARNING

In Project Based Learning, teachers make learning come alive for students. Students work on a project over an extended period of time – from a week up to a semester – that engages them in solving a real-world problem or answering a complex question. They demonstrate their knowledge and skills by creating a public product or presentation for a real audience.

As a result, students develop deep content knowledge as well as critical thinking, collaboration, creativity, and communication skills. Project-Based Learning unleashes contagious, creative energy among students and teachers.

## MULTILINGUALISM AND MULTICULTURALISM

Being able to speak several languages allows for cultural understanding and respect. Our world is becoming a global community. In order to function well, holistic second language learning is a must.

Students learn in an English-speaking community, yet don't forget their roots (Indonesian and Javanese culture).





# SCHOOL ADMISSION

## Batch 1

### September – December 2021

Cashback Rp 1,5 million + free 1st month tuition fee

## Batch 2

### January – April 2022

Cashback Rp 1,5 million + free uniform fee

## Batch 3

### May – July 2022

Please come to our campus or call our staff for further information.



Office Hours:

**8 AM – 2 PM**

Mondays to Fridays

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